

(1) Session: Trauma: The New Public Health Emergency in Education

Dr. Da'Mond Holt, Traumatologist, Tucson, Arizona

In this session Dr. Holt will share the impact of trauma on every member of your school community, including you, and strategies on how to heal. Attendees will also receive a copy of Da'Mond's new book.

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(2) Session: The School-Wide SAM Model: Using a Shared Leadership Approach to Increase Teacher Capacity and Student Learning

SAM Team Denelle Hoff, Amanda Desa and Anna Westra, Springfield, Missouri

In this session you'll learn how the school-side SAM Model is used to expand instructional leadership to accelerate teacher growth and student achievement. Participants will get an inside look at the school-wide model where multiple leaders in a single school each do TimeTrack daily and then meet weekly to merge and analyze data to align their work to drive improvement.

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(3) Session: Leading with Grit & Grace: Becoming a Warm Demander Principal

Jennifer McCrystal, SAM Principal, Hillsborough County, Florida

As the principal, your influence impacts every aspect of school life. Balancing the pressures and expectations of managing with caring can be done. In this session, principals will explore leadership as a Warm Demander -- prioritizing relationships to convince teachers of their own brilliance while insisting on their best efforts for students -- thus helping them reach goals just beyond their grasp

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(4) Session: Just Breathe! Emotional Regulation as the Key to Engagement and Success

SAM Principal Debra Fritz-Fanning, AP Diana Vergara and Instructional Coach Julie Gandurski, Chicago, Illinois

In this session you will learn about a framework for engagement and success with emotional regulation at its root. When used, members of your school community can access higher levels of critical thinking. Using a circle as the structure of learning, leaders will discover the intersection of emotion, intellect and human needs.

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(5) Session: Maximizing the SAM Process for Transformational Leadership Results

SAM Principal Andrew Dalton and AP Summer Carter, Prince George's County, Maryland

In this session you will learn how to strategically use your SAM team while expanding the capacity of First Responders to transform your leadership. Participants will engage in self-assessing current needs, analyze First Responder roles and develop a plan to further implement the SAM process with intentionality.

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(6) Session: Engage and Empower Leaders through TimeTrack Data Meetings

SAM Time Change Coaches Debra Sykes, Alabama , Cassie Harris, Florida and Sandy Merritt, Iowa

A data team can generally be defined as a group of school leaders collaboratively using data to identify and understand opportunities for improvement, then working together to make changes that get measurable results. Learn about an all-school model for using TimeTrack which includes regular TimeTrack data meetings for examination of teaching practices to support continuous improvement of teaching expertise. Participants will explore data charts used by a district that has expanded TimeTrack to all leaders tasked with improving teacher practice.

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(7) Session: A Leader's Journey: Building your Personal Leadership Platform

Kevin Freeman & Annette Cozort, Missouri Leadership Development Specialists and Time Change Coaches

Of all the traits that quickly come to mind when one imagines a particularly successful leader...courage, vision, commitment, integrity, service- rarely do we place on the A list the trait of honest self-awareness. The foundational prerequisite for all leadership effectiveness is self-knowledge. Join us to develop your Personal Leadership Platform (PLP). The PLP is a self-knowledge tool that organizes a leader's personal values, mission, style, personality, and experiences into a cogent expression of self that provides a foundation upon which Principals and SAM can engage their school and community.

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(8) Session: Improve your habits, improve your leadership

Jenn David Lang, The Main Idea, New York, New York

Better leaders have better habits. Happier leaders have better habits. Whether you want to develop the habit of running every morning or observing eight teachers every week, better habits improve our work and personal lives. Learn the science, strategies and secrets so you can make your habits stick!

[Jenn@themainidea.net](mailto:Jenn@themainidea.net)

(9) Session: Manage Those Difficult Conversations Calmly, Gracefully, and Productively

Jenn David Lang, The Main Idea, New York, New York

Communication is messy. Personalities clash, opinions differ, and emotions run high. Yet, communication is at the heart of everything we do in schools. How can we diffuse those difficult conversations and go even further to turn them into productive ones?

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(10) Session: All About SAM: Making the Most of Your Daily Meeting

SAM Team, Magdalen Neyra and Ilisa Metter, Bronx, New York

Exploring how we engage in a daily SAM meeting and the real-life tactics that enable us to use the tools with fidelity will allow you to apply some strategies to your SAM/Principal partnership. Participants will explore the systems in place that make SAM an integral part of the instructional leadership at our school and how we apply the program to our daily lives. We will engage in activities designed to help SAMs and principals reflect their current practice and develop ideas to implement in your next SAM Daily Meeting

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(11) Session: Coaches' Conversations

Janice Marchal, Time Chang Coach, Michigan

NSIP Time Change Coaches and Specialist will meet to discuss and share out their wonders, ideas, and knowledge. The session is a celebration of successes and opportunity to share experiences. Attendees should walk away from the session with a fresh perspective.

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(12) Session: The Principal's Handbook

Cynthia Mathews, Author and Time Change Coach, Buffalo, New York

The author will share her book focusing on routines, policies and practices needed to assure a smooth-running instructional program and productive school. Attendees will receive a copy of The Principal's Handbook.

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(13) Session: Would You Like to Be a SAM Time Change Coach?

Carol J. Merritt, Mentor and TCC Trainer, Louisville, Kentucky

If you are a SAM process principal, AP or other leader who uses TimeTrack each day, and is considering retirement in the near future, this breakout will answer your questions about the possibility of joining us as a SAM Time Change Coach. You'll learn about the training, the workload, the support you'll have and the compensation involved. Interested? Come and find out more.

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(14) Session: Eliminating Negativity from the Workplace Culture

Willow Sweeney, Top 20 Training, St. Paul, Minnesota

This session is a highly entertaining take on how to lessen the negative spin thinking called "Thought Circles" and the constant group complaining called "Tornadoes" that occur within all work places. Willow provides specific strategies you can use the *first day back in school* after the conference.

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(15) Session: Effective Leadership is an Inside Job

Willow Sweeney, Top 20 Training, St. Paul, Minnesota

Sometimes our inside life is effective, which we call being our "Top 20" selves. Sometimes our Thinking, Learning, and Communicating is ineffective, which we refer to as our "Bottom 80" selves. Both are natural and normal parts of the human experience. In a lively, moving, and funny presentation, this training will help attendees identify when they are operating as a Top 20 and as a Bottom 80, and suggest ways to navigate though life more effectively when experiencing "Bottom 80" moments.

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(16) Session: What Do You Do When Nothing Else Works?

Mark Shellinger, NSIP Director, Louisville, Kentucky

In this session Mark will share what you can do when everything you've tried to improve a teacher's practice just doesn't work. In this interactive session Mark will share strategies he has used over his 44 years in education including use of data science and TimeTrack graphs and charts.

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(17) Session: How to Make Student Learning Central to Teacher Supervision, Coaching and Evaluation

Kim Marshall, The Marshall Memo, Boston, Massachusetts

Isn't student learning what schools are all about? Yes, but attempts to use test scores, value-added measurements (VAM), and SLOs (student learning objectives) to evaluate teachers have run into serious problems. Kim will show how student learning really CAN be central to the process.

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(18) Session: Beyond "PLC Lite" - How results-focused teacher teams can improve teaching and learning

Kim Marshall, The Marshall Memo, Boston, Massachusetts

Professional learning community (PLC) is an idea that has not traveled well. A process with terrific potential has been bastardized and messed up in any number ways and wasting teachers' valuable time. Kim will show how PLCs can be done

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(19) Session: Core Values: Getting to the Heart of Creating a Human-Focused Culture

LaVonna Roth, Ignite Your Shine, Tampa, Florida

If you could wave a magic wand, you'd want your staff to know that they have a place at your school. You'd want your staff to feel united. You'd want your staff to know that creating a culture where all want to be is what exceeds expectations and skyrockets achievement. So how do you create such a culture? Come find out.

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(20) Session: Build Confidence So Staff Solve Problems On Their Own

LaVonna Roth, Ignite Your Shine, Tampa, Florida

Have you ever found yourself in a situation where you are unable to cross items off your to-do list because you were continuously called upon to solve the problems of staff members? Join us for an insightful and fun session that focuses on the ways that you can ignite your staff's S.H.I.N.E. and sharpen their problem solving skills so they will have the confidence to navigate the problems that arise in their daily roles. Invest your time now to save time later.

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(21) Session: (Meaning-full) Icebreakers that Model Cognition

John Antonetti, Colleagues on Call, Bryant, Arkansas

Principals are asked to be instructional leaders. This is not always easy in content areas we have not taught; but if we model strategies that can work across content areas, we can provide our teachers with structures they can take back to their classrooms. Join John as we look at some easy, game-like, ready-to-implement tasks to start faculty meetings and get staff cognitively engaged. These strategies are content free and lots of fun and can easily be adapted by teachers for use in their content classrooms. Slides will be provided for immediate use at home.

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(22) Session: Leading Learning Walks

John Antonetti, Colleagues on Call, Bryant, Arkansas

How do teachers learn their craft? Unfortunately, most professional development activities for teachers occur without students present. What if, instead, we used the power of our own faculties and classrooms as learning labs for our teachers? John will guide us through the Look2Learning model of learning walks that allows teachers to find the value of current learning tasks and then leverage the design elements to increase engagement and rigor.

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(23) Session: Working on the Work

John Antonetti, Colleagues on Call, Bryant, Arkansas

Teachers spend lots of time looking at student work-most often to determine the level of student success. But we can also look at student work to determine the rigor and engagement we are planning for our learners. John will share a protocol for leading PLCs and Data Teams in the work of aligning standards, curriculum and instruction in the design and development of powerful tasks of learning.

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(24) Session: Trust-Based Observations: Seeing it in Action

Craig Randall, author, Trust Based Observations

The session will dig further into Trust-Based Observations. We'll model an observation and reflective conversation so attendees can see/experience the process in action and gain a clearer sense of how TBO functions.

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Session 25: Beth Houf Presents

Beth Houf, Author, Lead Like a Pirate, SAM principal, Fulton, Missouri

In this session Beth will share how she navigate the new normal as a SAM school leader.

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(16) Session: SAM Communications Protocol and Effective Feedback

Mark Shellinger, NSIP Director, Louisville, Kentucky

In this interactive session Mark will explore the elements of the SAM Communications Protocol and how it can be used to improve conversations and relationships with all member of your school community.

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